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| |  | | --- | | Teacher Name:    Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| CATEGORY | **4** | **3** | **2** | | **1** | |
| **Content** | Shows a full understanding of the topic. | Shows a good understanding of the topic. | | Shows a good understanding of parts of the topic. | Does not seem to understand the topic very well. | |
| **Preparedness** | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. | |
| **Comprehension** | Student is able to accurately answer almost all questions posed by classmates about the topic. | Student is able to accurately answer most questions posed by classmates about the topic. | | Student is able to accurately answer a few questions posed by classmates about the topic. | Student is unable to accurately answer questions posed by classmates about the topic. | |
| **Attire** | Business attire, very professional look. | Casual business attire. | | Casual business attire, but wore sneakers or seemed somewhat wrinkled. | General attire not appropriate for audience (jeans, t-shirt, shorts). | |
| **Listens to Other Presentations** | Listens intently. Does not make distracting noises or movements. | Listens intently but has one distracting noise or movement. | | Sometimes does not appear to be listening but is not distracting. | Sometimes does not appear to be listening and has distracting noises or movements. | |
| **Time-Limit** | Presentation is 5-6 minutes long. | Presentation is 4 minutes long. | | Presentation is 3 minutes long. | Presentation is less than 3 minutes OR more than 6 minutes. | |
| **Uses Complete Sentences** | Always (99-100% of time) speaks in complete sentences. | Mostly (80-98%) speaks in complete sentences. | | Sometimes (70-80%) speaks in complete sentences. | Rarely speaks in complete sentences. | |
| **Vocabulary** | Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience. | Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them. | | Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience. | Uses several (5 or more) words or phrases that are not understood by the audience. | |