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| Teacher Name: Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | **4** | **3** | **2** | **1** |
| **Content**  | Shows a full understanding of the topic.  | Shows a good understanding of the topic.  | Shows a good understanding of parts of the topic.  | Does not seem to understand the topic very well.  |
| **Preparedness**  | Student is completely prepared and has obviously rehearsed.  | Student seems pretty prepared but might have needed a couple more rehearsals.  | The student is somewhat prepared, but it is clear that rehearsal was lacking.  | Student does not seem at all prepared to present.  |
| **Comprehension**  | Student is able to accurately answer almost all questions posed by classmates about the topic.  | Student is able to accurately answer most questions posed by classmates about the topic.  | Student is able to accurately answer a few questions posed by classmates about the topic.  | Student is unable to accurately answer questions posed by classmates about the topic.  |
| **Attire**  | Business attire, very professional look.  | Casual business attire.  | Casual business attire, but wore sneakers or seemed somewhat wrinkled.  | General attire not appropriate for audience (jeans, t-shirt, shorts).  |
| **Listens to Other Presentations**  | Listens intently. Does not make distracting noises or movements.  | Listens intently but has one distracting noise or movement.  | Sometimes does not appear to be listening but is not distracting.  | Sometimes does not appear to be listening and has distracting noises or movements.  |
| **Time-Limit**  | Presentation is 5-6 minutes long.  | Presentation is 4 minutes long.  | Presentation is 3 minutes long.  | Presentation is less than 3 minutes OR more than 6 minutes.  |
| **Uses Complete Sentences**  | Always (99-100% of time) speaks in complete sentences.  | Mostly (80-98%) speaks in complete sentences.  | Sometimes (70-80%) speaks in complete sentences.  | Rarely speaks in complete sentences.  |
| **Vocabulary**  | Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience.  | Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them.  | Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience.  | Uses several (5 or more) words or phrases that are not understood by the audience.  |