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| 1) Copy the standard in your interactive notebook.  SS8CG2 The student will analyze the role of the legislative branch in Georgia state government.   1. Explain the qualifications, term, election, and duties of members of the General Assembly. 2. Describe the organization of the General Assembly, with emphasis on leadership and the committee system. 3. Evaluate how the legislative branch fulfills its role as the lawmaking body for the state of Georgia. | 2) On a new page in your interactive notebook: Write vocabulary and definitions. Label the page: Government Vocabulary | 3) Read pages 536-537  Write the following questions/answers in Interactive Notebook:   * What are three requirements to be a member of the senate? * How long is the term of a member of the Georgia General Assembly? * How long do members of the legislature serve? * How many members are in the GA House of Representatives? * How many members are in the GA Senate? |
| 4)Read pages 537-538  Write the following questions/answers in Interactive Notebook:   * What are the two parts of GA’s legislative branch? * To which legislative committee are tax bills assigned? * Give an example of a permanent legislative committee. * What is the main purpose of a legislative committee? | 5) Read pages 538-542  Write the following questions/answers in Interactive Notebook:   * Which branch of GA state government has its main responsibility to write state laws? * In order for a bill to beome a law in GA, what must happen? * What happens to a bill passed by the legislature if the governor does not veto it, but does not sign it either? | 6) The teacher will give you a sheet of paper.  Your job is to create a graphic organizer titled “How a Bill Becomes a Law”.  You may use the information from the graph on page 541, but your graph **MUST BE** in a different form. |
| Writing Activity #1  There is a bill trying to pass to raise the voting age to 21.   * Write your representative a letter explaining why you support or don’t support this bill. | Writing Activity #2  A bill is about to pass that requires the school day to be extended by one hour.   * Write a newspaper article for your local paper explaining both the pros and cons of this bill. | Technology:  Using a computer- log on to [www.legis.state.ga.us](http://www.legis.state.ga.us)   * Read some of the bills being reviewed at this time. * Find one you agree with and one you disagree with. Write those Bill #’s in your notebook. |